Writing Prompts

1. **Non -fiction: Leaflet/Poster**

Research things to do for free in the local area or think of your own ideas. Create a leaflet or poster show casing the ‘no money’ activities.

Create a Harvest Prayer that gives thanks for all we have.

1. **Non-fiction: Persuasive Writing**

Write a letter to be sent home to parents/carers encouraging them to donate to your local foodbank and explaining why donations are so necessary and important.

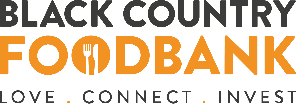
1. **Fiction: Short Story**

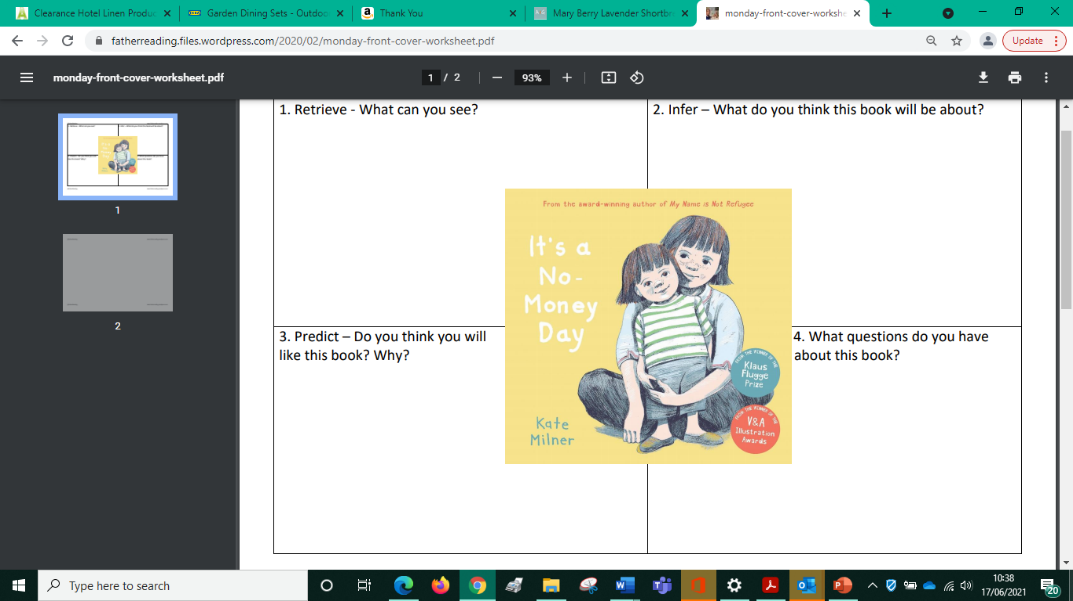
Write a short story about a visit to a food bank, perhaps writing from the perspective of the mum in It’s a No-Money Day. Look at how her experience and thoughts on it would contrast with those of her daughter.

1. **Poetry**

Look at different styles of poetry to use for example acrostic – F.O.O.D.B.A.N.K, rhyme etc.

Use the example poem in the resource pack to write about someone’s experience of going to a food bank.





**It’s a No Money Day – Book Questions**

**Front Cover**

* What do you think the book might be about?
* Can you explain how you think the characters on the front cover feel about each other?

**Page 1-2**

* Can you explain what kind of space the characters live in? Does the picture give you any clues?

**Page 4-5**

* This picture shows the characters looking in cupboard, where is the reader looking at them from?

**Page5-6**

* Do you believe mum isn’t’ hungry? Why?
* What job do you think mum might have?
* Look at the containers on the mantel place can you explain what they might be used for?

**Page 7-8**

* Let’s take a closer look at the container, what pictures can you see on the containers, now think about what they might be used for.
* Why does the little girl look sad?

**Page 9-10**

* The author has had the containers drawn upside down and, on their side, why do you think that this is?

**Page11–13**

* This reminds us a little bit like lockdown when we couldn’t go out and do lots of things that used money, can you think of activities that are fun that don’t need money?

**Page 14– 5**

* Can you try and explain what it might feel like to queue up for food?
* Do you know what happens at a foodbank?

**Page 16-17**

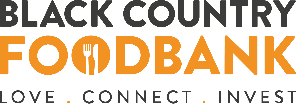
* Where do you think the foodbanks get all the food from that is on the shelves?

**Page 18-19**

* Why do you think mum gets cross with her daughter?
* Can you explain why the little girl might not be able to get her favourite type of cereal?

**Page 20-21**

* Can you explain why they call the game the ‘Maybe-one-day’ game?
* How do they get home? Why may that be?
* If you played the maybe-one-day game, what would you be thinking of?

**Page 22-23**

* How can we make a difference to other people’s lives?