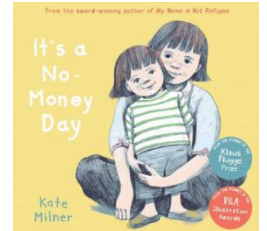


## It's a No Money Day Weekly Planning Ideas

(This is a generic plan that can be modified according to year group)

### Article 24

Every **child** has the **right** to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that **children** can stay healthy. (UNICEF Rights of the child)



### Monday

Start the week with a class/phase or whole school assembly.

Class or whole school assembly

Show the Harvest PowerPoint and use the supporting notes See our resources on the website

<https://www.blackcountryfoodbank.org.uk/?s=harvest&x=15&y=23>

### Whole Class Shared Session

Look at the front cover of the book,

'It's a No Money Day' Use the Activity starter sheet to retrieve, infer and predict. Enlarge on A3 to record class thoughts)

Paired Talk - Can you explain what you think the book is about? What clues do the front cover provide to help you?

Can you explain how you think the characters on the front cover feel about each other?

Encourage the children to think of a question that they would like to ask in order to find out more about the book. Collect different questions and record, ready to use for the next lesson.

Now read the blurb at the back of the book- does this give us any more ideas as to what the book may be about?

Discuss what the children understand/know about the word foodbank. - complete group activity (a)

Begin to create a class word bank ready for writing.

### Activity Ideas

- In groups create a mind-map of what the children understand/know of the word Food Bank. Tell the children that they will be sharing their ideas at the end of the time. Encourage the children to write anything that comes to mind when they hear the word FOOD BANK. Children should be encouraged to write anything that comes to mind when they hear that word - Discuss and collate ideas on IWB

### Plenary and key questions

Do you know where the nearest foodbank is?

<https://www.blackcountryfoodbank.org.uk/locations/>

### Notes/Resources

Large A3 copy of the Retrieve/ infer/predict sheet.

### Tuesday

### Whole Class Shared Session

Read the book It's a No Money Day:

Use the question prompt sheet to draw out the key messages in the book.

Look at the questions that the children generated yesterday have these been answered.

Discuss how the book makes the children feel.

Can any more words be added to the word bank, if appropriate introduce the children to some of the words on the vocab sheet and discuss their meanings, add to the word bank.

### Plenary and key questions

Do you think foodbanks are a good thing?

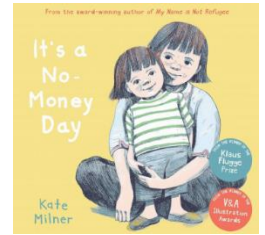
How might people feel when they have to use a foodbank?

## Wednesday

### **Whole Class Shared Session**

Paired Talk - What is the book It's No-Money Day about? What did you learn from the book? How did the book make you feel? Gather children's thoughts and ideas.

Using the reading prompt questions that were used yesterday and the children's own thoughts and ideas model writing a book review. Encourage the children to think about the theme of the book, the age range it is suitable for, a brief summary of the book and what they most liked about the book. Add and use the word bank if appropriate.



### **Activity Ideas**

Children to write a short book review (use template to support writing if needed) use class word bank to support writing

### **Plenary and key questions**

Split the classroom up into 5 starred areas children stand by the star that rates the book best for them, tell the children to be prepared to share the reason for their choice of stars.

## Thursday

### **Whole Class Shared Session**

Using the writing prompts choose a genre that works well for that week and produce a piece of writing that is inspired by the book.

## Friday - FOODBANK FRIDAY

You may want to call your harvest celebration 'Foodbank Friday' giving children the opportunity for a mufti day where they can bring in an item/items of food from the shopping list or a small monetary donation.

### **Whole Class Shared Session**

Read the poem in the resource pack as a stimulus, discuss the poem with the class, look at the feelings that the person writing the poem has. As a class highlight some of the words that show the authors emotions.

Discuss with the class how we can all make a difference and be the change we want to see.

Write a prayer or poem from the perspective of someone who has received a foodbank parcel.