



(This is a generic plan that can be modified according to year group)

Article 24

Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. (UNICEF Rights of the child)

Monday

Start the week with a class/phase or whole school assembly.

Class or whole school assembly

Show the Harvest PowerPoint and use the supporting notes See our resources on the website

<https://www.blackcountryfoodbank.org.uk/harvest-2022-please-support/>

<https://www.blackcountryfoodbank.org.uk/harvest-2021/> (last year's resources for the book sent out last year 'It's a No Money Day')

Whole Class Shared Session

Look at the front cover of the book,

'Poverty and Hunger' Use the Activity starter sheet to retrieve, infer and predict. Enlarge on A3 to record class thoughts)

Paired Talk - Can you explain what you think the book is about? What clues do the front cover provide to help you?

Can you explain how you think the characters on the front cover are feeling?

Now read the blurb at the back of the book- does this give us any more ideas as to what the book may be about?

Encourage the children to think of a question that they would like to ask in order to find out more about the book. Collect different questions and record, ready to use for the next lesson.

Notes/Resources

Large A3 copy of the Retrieve/ infer/predict sheet.

Tuesday

Whole Class Shared Session

Read the book 'Poverty and Hunger'

Use the question prompt sheet to draw out the key messages in the book.

Encourage children to write down any words that they think are important as the book is read.

Look at the questions that the children generated yesterday, have these been answered?

Discuss how the book makes the children feel.

Encourage the class to share the words they picked out from the text that they felt were important. Create a word bank that can be referred back to.

Wednesday

Whole Class Shared Session

Paired Talk - What is the book 'Poverty and Hunger' about? What did you learn from the book? How did the book make you feel? Gather children's thoughts and ideas.

Using the reading prompt questions that were used yesterday and the children's own thoughts and ideas model writing a book review. Encourage the children to think about the theme of the book, the age range it is suitable for, a brief summary of the book and what they most liked about the book. Add and use the word bank if appropriate.

Activity Ideas

Children to write a short book review (use template to support writing if needed) use class word bank to support writing

Plenary and key questions

Split the classroom up into 5 star areas children stand by the star that rates the book best for them, tell the children to be prepared to share the reason for their choice of stars.

Thursday

Whole Class Shared Session

Using the writing prompts choose a genre that works well for that week and produce a piece of writing that is inspired by the book.

Friday - FOODBANK FRIDAY

You may want to call your harvest celebration 'Foodbank Friday' giving children the opportunity for a mufti day where they can bring in an item/items of food from the shopping list or a small monetary donation.